Course Description: The aim of this course is to help you develop your ideas about child psychoanalysis and its part in analytic thinking overall.

We will be reading about child analysis and child work/cases in our effort to broaden understanding about the aims of analysis as a whole and child work specifically.

Working analytically with children (and their parents) can help us recognize and appreciate the developmental precursors of some of the thinking and emotional patterns we see in our adult patients. Also, in child work, the notion of play is front and center...if it is fun, mutually engaging that’s informative. If it’s flat, dead or non-existent, that’s informative. In similar ways with our adult patients, the inability to play with ideas or only play with ideas is illuminating.

Learning Goals and Objectives:
- Compare the psychoanalytic process in child and adult analysis.
- Identify the major theoretical and clinical implications of child analytic thinking.
- Understand how non-directive play therapy provides a space into which the child can project his or her internal world and how the child analyst can work and provide interpretations symbolically in the displacement of the play.
- Specify the indications and contraindications for child and adolescent analysis.
- Apply an understanding of the parent-child relationship to working with parents of children in analysis.

Week 1—September 7, 2018

Objective: Compare the psychoanalytic process in child and adult analysis.


Week 2—September 14, 2018

Objective: Identify the major theoretical and clinical implications of child analytic thinking.


**Week 3—September 21, 2018**

Objective: Understand how non-directive play therapy provides a space into which the child can project his or her internal world and how the child analyst can work and provide interpretations symbolically in the displacement of the play.


**Week 4—September 28, 2018**

Objective: Compare the psychoanalytic process in child and adult analysis.


**Week 5—October 5, 2018**

Objective: Apply an understanding of the parent-child relationship to working with parents of children in analysis.

Week 6—October 12, 2018

Objective: Compare the psychoanalytic process in child and adult analysis.


Week 7—October 19, 2018

Objectives:
- Review
- Identify the major theoretical and clinical implications of child analytic thinking.
