

Beginning an Analysis
8:00 – 9:30 a.m.
November 11, 2016 – February 3, 2017
Instructor: William Glover, Ph.D.
510-524-4248
williamcglover@gmail.com

The purpose of this clinical seminar is to assist candidates in thinking about and dealing with the complex issues involved in beginning an analysis. The focus will be on the anxieties and resistances of both patient and analyst to the recommendation of analysis and in the opening phase of treatment. The question of analyzability and various technical issues will also be addressed. Readings will be assigned for each week and there will be case presentations by both faculty and participants to highlight the issues under discussion.

November 11; 'Are you a Doctor, Sr.?'

Freud, S. (1893). Katharina, Case Histories from Studies in Hysteria. *SE* 2:125-134

Argelander, H. (2012). The psychoanalytic initial interview and its method: a postscript to Freud's case 'Katharina'. In: Reith, R., Lagerlof, S., Crick, P., Moller, M., Skale, E. (Eds), *Initiating Psychoanalysis; Perspectives* (pp. 26-34). London: Routledge

December 2; Recommending analysis

Ogden, T. (1992). Comments on transference and countertransference in the initial analytic meeting. *Psychoanal. Inq.*, 12:225-247.

For reference: Freud, S. (1913). On beginning the treatment. *SE* 12: 121-144

December 9; Finding patients

Glover, W. (2000). Where do analysands come from? A candidate's experience in recommending psychoanalysis. *J. Clin. Psychoanal.*, 9:21-37

December 16; Primary Seduction and matricial space

Chetrit-Vatine, V. (2004). Primal seduction, matricial space and asymmetry in the psychoanalytic encounter. *IJP* 85: 841-856.

January 6; The frame

Lemma, A. (2003). Chapter 3, The analytic frame and the analytic attitude, pp. 94-130. *Introduction to the Practice of Psychotherapy*. London: John Wiley & Sons Ltd.

January 13; **The couch**

Celenza, A. (2005). Vis-à-vis the couch: where is psychoanalysis? *IJP* 86:1645-1659

Kulish, N. (1996). A phobia of the couch: a clinical study of psychoanalytic process. *Psychoanal. Q.*, 65:465-494

January 27; **The fee**

Jacobs, T. (2012). Money: Some reflections on its impact on psychoanalytic education and psychoanalytic practice. In: Berger, B. and Newman, S. (Eds.) *Money Talks*. (pp. 1-11), New York: Routledge

Erle, J.B. (1993). On the setting of analytic fees. *Psychoanal. Q.*, 62:106-108

February 3; **Authorization** to analyze

Ehrlich, L.T. (2004). The analyst's reluctance to begin a new analysis. *JAPA* 52: 1075-1093.