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Childhood, Pre-Adolescence and the Transition to Adolescence

This course will probe the “developmental” issues of childhood and their relevance in working with adults. We will play with the elements and tasks that are used to describe the work of the latency child: being alone while also needing to be with others, ability to become intimate with others (without an overt sexual expression), introjecting others while projecting inner feelings; seeing people as separate and taking them in; using play or action to manage unmanageable feelings; acting out internal experiences; having an internal capacity; developing abstract symbolized thinking; understanding time; beginning to separate one’s parent from oneself; lying fallow and structuring a working false self. We will tackle these issues through the use of theoretical and clinical articles on child treatment as well as generalized analytic articles to deepen the candidates understanding of working with adults through the lens of childhood.

Week 1, September 9, 2016

Locating Our Task: Time, Apres Coup and Development

Waddell, Margot (2005) States of Mind in *Inside Lives: Psychoanalysis and the Growth of the Personality*. Karnac Books, London, U.K. Pages 5-14.

Waddell, Margot (2005) Latency in *Inside Lives: Psychoanalysis and the Growth of the Personality*. Karnac Books, London, U.K. Pages 81-104.

Winnicott, D.W. (1968). Playing: Its Theoretical Status in the Clinical Situation. *Int. J. Psycho-Anal.*, 49:591-599.

Recommended: Bornholdt, I. (2009). The Impact of the Time Experience on the Psychoanalysis of Children and Adolescents in *The Experience of Time Psychoanalytic Perspectives* ed. L. G. Fiorini and J. Canestri. Karnac: London. Pages 97-116.

Week 2, September 16, 2016
Communicating in Many Ways

Case, C. (2002). Animation and the Location of Beauty. *Journal of Child Psychotherapy*, 28:327-343.

Tustin, F. (1963). Two Drawings Occurring in the Analysis of a Latency Child. *Journal of Child Psychotherapy*. 1:41-46.

Week 3, September 23, 2016
Communication between the Analyst and the Patient

Lanyado, M. (1989). Variations on the Theme of Transference & Counter-Transference in the Treatment of a Ten Year Old Boy. *Journal of Child Psychotherapy*, 15:85-101.

Winnicott, D.W. (1971) Iiro at 9 years, 9 months in *Therapeutic Consultations in Child Psychiatry*. Basic Books, NY. NY. Pages 12-27.

Winnicott, D.W. (1968). The Squiggle Game in *Psychoanalytic Explorations*. Cambridge, MA: Harvard University Press. P. 299-317.

Week 4, September 30, 2016
Locating Oneself, Locating the Other

Ferro, A. (1999). Play in *The Bi-Personal Field: Experiences in Child Analysis*. Routledge, N.Y. Pages 54-76.

Winnicott, D. W. (1960). Ego Distortion In Terms Of True And False Self. In *The Maturation Processes and the Facilitating Environment*. New York: International University Press, 1965, 140-52.

Recommended: Symington, J. (1997). The Little Obsessional Alchemist. *Journal of Child Psychotherapy*. 23:265-278.

Week 5, October 7, 2016
Ways of Working

Alvarez, A. (2010). Types Of Sexual Transference And Countertransference in Psychotherapeutic Work with Children And Adolescents. *Journal of Child Psychotherapy*. 36:211-224.

Ungar, V. (2015). Antonino Ferro and Child Analysis. *Psychoanalytic Inquiry*.` 35:478-493.

Film: *What Maisie Knew* (2012) Directed by Scott McGehee and David Siegel. Please watch on your own. We will discuss the film in class.

Week 6, October 14, 2016

Getting Lost in the World of the Patient—Binocular Vision

Hindle, D. (2000). The Merman: Recovering from Early Abuse and Loss. *Journal of Child Psychotherapy*, 26:369-391.

Williams, Gianna. (1997). Double Deprivation in *Internal Landscapes and Foreign Bodies: Eating Disorders and Other Pathologies*. Routledge, NY, NY. Pages 33-49.

Recommended: Milner, M. (1952). The Role of Illusion in Symbol Formation in Milner, M. (1987). *The Suppressed Madness of Sane Men: Forty-four Years of Exploring Psychoanalysis*. New Library of Psychoanalysis. London and New York: Tavistock Publications. P. 83-113.