News from the Faculty Committee
by Michael Donner, Ph.D., Peter Goldberg, Ph.D. and Mitchell Wilson, Ph.D., Committee Co-Chairs

The role of the faculty at SFCP is both crucial (obviously!) to its numerous educational endeavors and yet, at least in the recent past, somewhat vague in its functioning as a collective. Faculty members put in many hours of time, and much mental and emotional labor, to produce the best educational experience they can for our psychoanalytic candidates and psychotherapy students. The Curriculum Committee, for years under the able leadership of Lisa Buchberg, and now under Laurie Case’s charge, has been the committee most directly involved in choosing, evaluating, and supporting our teachers. Phyllis Cath’s many years of leadership of what was known as the Faculty Council laid the groundwork for much of what we hope to accomplish as a Faculty Committee.

We conceive of the Faculty Committee as responsible for invigorating the faculty as a collective. You might say that we hope to facilitate the hypercathexis of the Faculty as a collective for the entire Center. How do we hope to accomplish this goal? Through a number of programs and events, small and large, that together, over time, will contribute to a gathering sense of the Faculty as an alive, thoughtful and supportive group. Most importantly, we hope to contribute to the intellectual life of the Center in a meaningful and enduring way.

Here are our more specific ideas and goals:
1) Create open channels of communication between the Faculty Committee and faculty members, and between members. This will be done through use of email, other electronic forums, and occasional meetings to discuss particularly important policy issues.
2) Organize two Retreats per academic year, one in the Fall and one in the Spring. These retreats will focus on an important aspect of psychoanalytic teaching, education, or scholarship. The Retreat this past Fall on Teaching Psychoanalysis was well attended and considered by all to be a great success. Topics for future retreats include issues of group process, the role of Development (theory, infant observation, etc.) in the curriculum, the teaching of case conferences, among others. We are open to suggestions from members for future retreats.

(Continued on page 2)
3) Participate in the coordination of curriculum between programs.
4) Contribute to faculty development through mentoring and other supportive means in collaboration with the curriculum committees of the various teaching programs.
5) Recognize faculty excellence--this might take the form of teaching awards, best candidate paper, and the like.

We encourage all members, candidates, and students to contact us at any time with ideas, concerns, or questions.
Report from the APsaA Executive Council
by Gary Grossman, Ph.D., SFCP’s Executive Councilor

This past year I was elected as our representative to the APsaA Executive Council, the Board of Directors of our national organization. The Executive Council is comprised of the APsaA elected officers, (President, President-Elect, Secretary, Treasurer, Past-President), the officers of the Board of Professional Standards (Chair and Secretary) who are non-voting members, eight Councilors-at-large, who are also elected by the APsaA membership, and a representative from each of the Association’s affiliate organizations (institutes, societies and centers from around the country). As SFCP’s Executive Councilor, I will be attending the APsaA Executive Council meetings in January and June, for a 2-year term.

I attended my first Executive Council meeting as SFCP’s Executive Councilor (I attended part of the June 14 meeting with Bill Glover, our prior Councilor) on January 17, during the meetings of APsaA in New York. For those of you who subscribe to the APsaA Members Listserv, you will have already read about some of the drama that occurred during the meetings and of the ongoing conflict between the Executive Council and the Board of Professional Standards (BOPS). This article is my attempt to share my experience on the Executive Council and to inform the SFCP membership about the motions that came before the Council and how I voted.

APsaA’s Organization Structure: the Executive Council & BOPS
Historically, the Executive Council and BOPS have been, to varying degrees over the years, operating as if they were equal partners responsible for the operations and maintenance of APsaA, with the Executive Council responsible for the operational management of APsaA as a professional membership organization and non-profit corporation and BOPS responsible for education: setting educational standards, the accreditation of affiliate training sites, certifying graduate analysts, and granting TA appointments. It is my understanding that legal consultations over the past decade have clarified that under New York corporate law the Executive Council, as the Board of Directors of the corporation, holds the authority for all decisions effecting the organization. Although BOPS is tasked (in the bylaws) with developing, implementing and maintaining educational standards, the final authority lies with the Executive Council. It is also my (current) understanding that the leadership of BOPS, along with many of its members disagrees with this view of the corporate structure and believes the authority BOPS has over educational aims is autonomous.

Currently, a primary source of tension within the organization revolves around conflicting views of the Training Analyst system. Continuing debates about the certification process and its prerequisite for appointing to TA has also been a part of the tension.

Recent History
At the June meeting of the Executive Council, President-Elect Mark Smaller put forth the following motion that was approved by a vote of 27-13:

Resolved: It is the policy of the Association that the appointment of training analyst shall be based on objective and verifiable criteria, and the Executive Council encourages the Board on Professional Standards to develop methodology to implement this policy.

As the January meetings were approaching, the Board of Professional Standards had not responded to the Executive Council’s request for the implementation of this new policy.

January’s Executive Council Meeting
Several members of the Executive Council drafted and pre-circulated a motion calling for the establishment of a temporary set of objective and verifiable criteria for the national appointment of Training Analyst status, to be effective only until such time as BOPS has established permanent and workable criteria. In addition, the motion called for the (Continued on page 4)
President to appoint a temporary ad hoc committee to review TA applications and make appointments. The temporary criteria for TA appointment are:

A. The analyst is a member of APsaA.
B. The analyst has graduated from an APsaA or IPA training institute or substantially equivalent training.
C. The analyst has had at least five years of unsupervised postgraduate psychoanalytic experience, subject to the following conditions:
   1. Postgraduate psychoanalytic experience includes the treatment of at least four (4) nonpsychotic psychoanalytic cases, each for a minimum of three (3) years.
   2. At least one of these four cases has been carried through to termination.
   3. At least two of the four cases were initiated after graduation.
   4. Until January 2018 or until the BoPS adopts permanent standards approved by the Council, which ever occurs first, any applicant who qualifies for appointment under the objective numerical experience standards of the existing system shall also be considered to meet these interim experience requirements.
D. The analyst has completed the following post-graduate seminars:
   1. Completion of a one-semester seminar in clinical practice addressing the ethical issues and technical complications arising in the analysis of candidates.
   2. Participation in one or more continuous case seminars or study groups on clinical analytic process for a minimum total of two years.
E. The analyst is in good ethical standing.
F. The analyst holds the credential of certification, as required by the APsaA Bylaws.
G. All members who are currently designated as Training Analysts will be automatically included in the national list of Training Analysts.

It would require far more space than I think this article should take, and would likely be more than most of you would want to read, to describe the sequence of events during the meeting and the degree of conflict, tension, acrimony and, sometimes, hostility that occurred during the discussion of this motion. Suffice it to say that feelings and opinions were strong on both sides of the debate.

As SFCP’s voice (and vote) on the Executive Council, I was very aware of the responsibility I held, and that I was being asked to make an immediate decision on a policy that may have a major impact on the national organization. The pressure I felt to act was not unlike the pressure I believe we have all, at times, felt from our patients. I thought there was something much bigger happening, something that involved the organization and our relationships with each other within our organizational roles, that needed to be understood before we could effectively move forward. This is what I attempted to say when I stood at the microphone and shared my thoughts with the Council. Keeping in mind that our membership at SFCP has expressed strong support for a local option that allows institutes and centers to develop their own models for TA appointment that may or may not include national certification, I expressed support for the spirit of the motion, but that I was not clear about how this new set of objective and verifiable criteria would be helpful in San Francisco. I also expressed my concern that the current power struggle between the Executive Council and BOPS would not be resolved by an assertion of authority.
Although I had gone back and forth in my mind all morning between supporting and rejecting the motion, when discussion ended and the motion was called just before the lunch break, I voted against it. The motion passed by a vote of 24 to 22, and so this temporary pathway to a national TA appointment has become APsaA policy. Even though there are now two pathways to TA appointment at the national level, SFCP is not obligated to designate local TA status to a nationally appointed TA. Procedures for TA appointment here at SFCP remain unchanged. Certification and completion of our TA developmental process are still required.

On a more positive note, a second motion was distributed to Councilors prior to the meetings and was drafted by Lee Jaffe, a Council-at-large from San Diego. This motion, which I supported and was endorsed by BOPS and passed in the Executive Council by a wide margin, proposed a bylaws change that would allow each institute to select a non-TA non-certified analyst faculty member to one of its two positions on BOPS. Current APsaA bylaws require that all BOPS fellows must be Training Analysts. To implement this new policy, a bylaws amendment will have to be passed by 2/3 of the APsaA membership.

Finally, a third motion, calling for a 2-day joint meeting of members of the Executive Council and BOPS, was passed by one vote. Although this seemed like a very reasonable course of action, many members of the Executive Council expressed skepticism about BOPS good intentions for such a meeting, especially since the BOPS leadership did not return to the Council meeting after lunch. Ever the optimist, I voted in favor of the joint meeting and do believe that the only chance the national association has of resolving the conflicts between the Executive Council and BOPS will be through dialogue.

I have been aware of the ongoing conflicts within APsaA over the TA system, however I was not fully prepared for the level of tension, acrimony, and disparity of beliefs I encountered in my first Council meeting. Recognizing that there are diverse opinions and positions among the members of BOPS and the Executive Council, I am hopeful that common ground can be found to the benefit of our national association and the practice of psychoanalysis in the United States.

SFCP leadership, Harriet Wolfe and Robin Deutsch, our BOPS representatives, Erik Gann and Steve Goldberg, William Glover, elected a Counselor At Large at the meeting, and I are conferring on how best to inform our APsaA members and ascertain your views as the situation evolves. Please do not hesitate to contact any of us with questions, comments or feedback.

Psychoanalytic Psychotherapy Education Division: Winter Update
by Beth Steinberg, Ph.D.

Having taken over as Chair of the Psychoanalytic Psychotherapy Education Division (PPED) last summer, I feel that I have settled into the position. I feel excited about all that is happening in the Division as well as the way my own vision for the Division is evolving. This vision involves providing non-analyst students at every level of familiarity with psychoanalytic theory and practice with educational experiences that will foster their curiosity, interest and inspiration in psychoanalysis, and then finding ways to help these students make SFCP their professional home. I feel these goals are achieved by gearing programs towards students with varying levels of experience and reaching out actively to them, offering education in untapped but needed and innovative areas, providing a welcoming atmosphere for them at the Center, and promoting mentorship at all levels as an effective way to help students stay connected to SFCP.
Before I describe what we are doing in the Division, I want to extend a thank you to all of the 100 faculty members, 50 committee members and 15 community volunteers who donate so much time to making these excellent programs happen and to furthering the educational and outreach missions of these divisions. I also want to thank the SFCP administrative staff: Aaron Chow, Marcia Parham, Greg Goglin, Alyson Barrett-Ryan, Eric Rosen and Jeff Miller for their hard work and support in making these programs happen.

The PPED has two main parts: The Psychotherapy Training Programs and The Extension Education Programs.

**Psychotherapy Training at SFCP**

SFCP now has three psychotherapy training programs: The Child Psychotherapy Training Program, the Palo Alto Psychoanalytic Psychotherapy Training Program (PAPPTP) and the San Francisco Psychoanalytic Psychotherapy Training Program (PPTP). Each is a certificated two year program.

This fall the Child Psychotherapy Training Program, formerly the Child Psychotherapy Seminars, launched the first year of its two-year, certificated program. Its program includes two years of classes in Infancy, Latency and Adolescence and 40 hours of supervision. Students have the option to simply take one year of classes and not go for the certificate. Five people are in their first year of classes, and the class seems to be thriving.

On the Peninsula, the Palo Alto Psychoanalytic Psychotherapy Training Program (PAPPTP) is also a two-year program that combines course work and individual supervision of cases. Its third class of five students began their second year of classes in the fall, and PAPPTP is also excited to be graduating some of these students in the spring. This year PAPPTP also offered a “third year” continuous case conference to 7 post-seminar students, alumni and other clinicians. In addition, this year PAPPTP also introduced a Fellowship Year, designed for graduate students, interns, early career therapists and experienced therapists interested in a rich exposure to psychoanalytic psychotherapy. Fellows listen to cases presented by senior clinicians, and each fellow is assigned a mentor. The Fellowship Year began in October with 18 students and will run through the end of March. Graduates of the Fellowship Year will be invited to apply to the PAPPTP two-year program.

The San Francisco Psychoanalytic Psychotherapy Training Program (PPTP), a two year training program drawing students from San Francisco, the East Bay and Sacramento, began its second year of operation. The PPTP includes didactic courses, case conferences, mentorship, and supervision. A new class of 22 trainees (15 PPTP and 7 Foundations) began the program in September; with 18 trainees beginning their second year of training (2 students having successfully completed Foundations), the PPTP is extremely excited to be having its first class graduating in the spring.

Since PPTP and PAPPTP are anticipating that more than 20 students will be graduating this spring, the psychotherapy programs will be holding their own graduation ceremony on June 8 at 3:00 p.m. at the Center, recognizing the first graduating class of the San Francisco PPTP, as well as the third graduating PAPPTP trainees. Please look for more detailed information about the graduation as well as how to obtain tickets in coming Newsletters.

One very exciting development is that we are hoping to provide a psychoanalytic psychotherapy training program via distance learning. This would enable us to provide this training to students in other geographical areas where students may not have access to such training. A Task Force headed up by Ric Almond, aided by Robin Deutsch, Jeff Miller, Gary Grossman, Katherine Fraser, Eileen Keller, John Jemerin, Susan Boulware, Adam Goldyne, Eric Glassgold and Gilbert Kliman has been formed and is in the beginning stages of thinking this project through. I anticipate it will be a very interesting addition to our training programs once we are able to get it up and running.

(Continued on page 7)
The Extension Education Committee
The Extension Education Committee contains a group of educational offerings either geared towards a specific level of experience or area of interest. It also contains programs with a variety of formats.

I would like to extend a big thank you to Louis Roussel, who is stepping down from his position as Chair of the Extension Education Committee, for leading the committee for the last three years. For the time being, I have taken on the responsibility of overseeing the Extension programs, and I know for sure I will miss him.

Local Yearlong Programs. The three local yearlong programs: San Francisco, East Bay and South Bay, each organized around specific themes, are all going well this year. There are 12 people taking the San Francisco program, Minds Under Siege: Angles of Approach, which takes up the fragmented and traumatized states of mind of patients dealing with chronic or acute disturbance. 15 students are taking the East Bay Yearlong, Losing Our Minds and Finding Our Way: The Therapist’s Inner Struggle and Transformation During Treatment, in which instructors describe their own journeys from “confusion to the creation” of new clinical experience. On the Peninsula, 7 students are taking The Many Faces of Trauma, which explores challenges to the therapist in taking up traumatic material.

After 11 years of serving as the Chair of the South Bay Yearlong committee, Sharon Levin has decided to step down at the end of this year’s program. I want to thank Sharon for all of the hard and creative work that she has done for this important program. Sadly, when Sharon decided to step down, her devoted committee members decided to follow her! I would also like to extend thanks these committee members, Maureen Ruffell, Michael Smith, Mark Snyder and Susan Yamaguchi. After this year’s program, we will no longer have a yearlong on the Peninsula for now. However, we are in the process of conducting program evaluations and a needs assessment on the Peninsula to determine what our next steps should be.

I’m excited to report that a yearlong program on the Treatment of Substance Abuse is currently under development. I believe that this program will be extremely useful to many clinicians. Stay tuned for more information on this in future newsletters.

Seasoned Clinicians Program and Student Seminars. These programs were created to meet the needs of students at specific points in their training and careers.

Our Psychoanalytic Student Seminars program offers 4-6 week classes on topics of interest to students free of charge. Some of the seminars being offered this year include Working with Difficult Moments in Psychotherapy; Psychoanalytic Psychotherapy with Gay Men; Introduction to Psychoanalytic Listening; and Promoting Depth and Analytic Process in Psychotherapy with Patients in Internship and Clinic Settings. We are currently considering adding a mentorship component to these seminars for these very early career clinicians as well.

The Seasoned Clinicians Program, a 20 week seminar specifically developed for psychotherapists with at least 20 years of clinical experience, began its first class in January with 14 students enrolled. The topics this year will include Change and Obstacles to Change in Patient and Therapist, Making Contact with the Internal World of the Older Patient, Listening to Poems, Listening to Patients: On Deepening the Clinical Work, Working with Dreams in Psychotherapy, and Listening For Transference.

Extension Program for Social Workers and Social Work Students. The Coalition for Clinical Social Work is developing an Extension Division Program focused on recruiting recent social work graduates and early career social workers who are otherwise not yet involved in educational opportunities at SFCP. Co-Chairs Marc Wallis and Audrey Dunn are
developing a program geared toward early career social workers who work in various hospitals, community mental health, public health & housing, and protective services settings as well as social work students who are interested in developing a theoretical foundation to their clinical work and casework.

Dialogues in Contemporary Psychoanalysis. Dialogues offers several half day programs in which the aim is to foster meaningful discussion on major current trends in psychoanalysis. There are four programs being offered this year. Both October’s program, Baseball Time (which featured Stephen Seligman presenting and Mitch Wilson as discussant) and November’s program, “Mourning and Melancholia” After the Holocaust: A Psychoanalytic Kaddish for Jean Amery, Paul Celan, and Primo Levi (which featured presenter Sam Gerson, with discussions by Judith Butler and Rachel Peltz) were very lively and successful. In April, Stephen Purcell will present, “We’ve Talked About That”: Discussions and Effigies in Clinical Practice, with Lisa Buchberg as discussant, and in May, Jay Greenberg from New York will be the visiting guest presenter with, “What Daemons Made You Do It?” Thoughts on Desire in the Consulting, and Louis Roussel will be the discussant.

The Day With Program. Each year the SFCP offers one or more day-long conferences to highlight the work of a psychoanalyst from outside our local area who has made significant contributions to contemporary theory and practice. By combining a formal paper and discussion with a clinical presentation, the “Day With” series provides the Bay Area’s mental health community a unique opportunity to experience an exceptional analyst at work. SFCP has been dedicated to inviting thinkers with a wide range of psychoanalytic perspectives to this series and introducing a range of ideas, sensibilities and approaches from diverse regions and cultures worldwide. In November, we were fortunate to have Rosine Perelberg, Ph.D. with us as the Visiting Professor. Dr. Perelberg embodied this spirit in her exceptional bridging of British, French and South American perspectives, and we were truly delighted to have her here. Next year, our Visiting Professor will be Claudio Eizirik, from Brazil, and our 2014-15 VP will be Virginia Ungar from Argentina.

**Fund in Memory of J. David Frankel, M.D.**

A fund has been established in memory of David that will support the work of the Poetry and Psychoanalysis Program at the San Francisco Center for Psychoanalysis.

David’s analytic couch, which had been in our lobby for a time, was sold to establish the fund. Also available are the blue leather chairs with ottomans pictured below which will be sold by silent auction. The bidding will start at $200 with increments of $25. The chairs and bid sheet will be kept in the staff office. You can also call the office to place your bid. The bidding will end on March 31, 2013.

Contributions in memory of David may also be made directly to the fund by calling the office at 415-563-5815. David’s family will be notified of all the gifts made to the fund.
Mali Mann, M.D., brings to our attention the following guidelines for talking to children about trauma, provided by the National Association of School Psychologists:

Talking to Children About Violence: Tips for Parents and Teachers

High profile acts of violence, particularly in schools, can confuse and frighten children who may feel in danger or worry that their friends or loved-ones are at risk. They will look to adults for information and guidance on how to react. Parents and school personnel can help children feel safe by establishing a sense of normalcy and security and talking with them about their fears.

1. Reassure children that they are safe. Emphasize that schools are very safe. Validate their feelings. Explain that all feelings are okay when a tragedy occurs. Let children talk about their feelings, help put them into perspective, and assist them in expressing these feelings appropriately.

2. Make time to talk. Let their questions be your guide as to how much information to provide. Be patient. Children and youth do not always talk about their feelings readily. Watch for clues that they may want to talk, such as hovering around while you do the dishes or yard work. Some children prefer writing, playing music, or doing an art project as an outlet. Young children may need concrete activities (such as drawing, looking at picture books, or imaginative play) to help them identify and express their feelings.

3. Keep your explanations developmentally appropriate.
   - Early elementary school children need brief, simple information that should be balanced with reassurances that their school and homes are safe and that adults are there to protect them. Give simple examples of school safety like reminding children about exterior doors being locked, child monitoring efforts on the playground, and emergency drills practiced during the school day.
   - Upper elementary and early middle school children will be more vocal in asking questions about whether they truly are safe and what is being done at their school. They may need assistance separating reality from fantasy. Discuss efforts of school and community leaders to provide safe schools.
   - Upper middle school and high school students will have strong and varying opinions about the causes of violence in schools and society. They will share concrete suggestions about how to make school safer and how to prevent tragedies in society. Emphasize the role that students have in maintaining safe schools by following school safety guidelines (e.g. not providing building access to strangers, reporting strangers on campus, reporting threats to the school safety made by students or community members, etc.), communicating any personal safety concerns to school administrators, and accessing support for emotional needs.

4. Review safety procedures. This should include procedures and safeguards at school and at home. Help children identify at least one adult at school and in the community to whom they go if they feel threatened or at risk.

5. Observe children’s emotional state. Some children may not express their concerns verbally. Changes in behavior, appetite, and sleep patterns can indicate a child’s level of anxiety or discomfort. In most children, these symptoms will ease with reassurance and time. However, some children may be at risk for more intense reactions. Children who have had a past traumatic experience or personal loss, suffer from depression or other mental illness, or with special needs may be at greater risk for severe reactions than others. Seek the help of mental health professional if you are at all concerned.

6. Limit television viewing of these events. Limit television viewing and be aware if the television is on in common areas. Developmentally inappropriate information can cause anxiety or confusion, particularly in young children. Adults also need to be mindful of the content of conversations that they have with each other in front of children, even teenagers, and limit their exposure to vengeful, hateful, and angry comments that might be misunderstood.

7. Maintain a normal routine. Keeping to a regular schedule can be reassuring and promote physical health. Ensure that children get plenty of sleep, regular meals, and exercise. Encourage them to keep up with their schoolwork and extracurricular activities but don’t push them if they seem overwhelmed.

This information and more can be found online at www.nasponline.org. The NASP (National Association of School Psychologists) also provides information on school safety, violence prevention, children’s trauma reactions, and crisis response.
SFCP Members Honored at the January 2013 APsaA Meetings

Three of our members were honored at the January 2013 APsaA meetings. I offer my congratulations to:

One of our recent graduates, Diane Donnelly, was awarded the 2012 JAPA New Author Prize for her paper, The Function of Suffering as Portrayed in The Scarlet Letter and Reflected in Clinical Work. Diane is the first recipient of this award.

Having previously served as SFCP’s representative to the Executive Council, William Glover has now been elected in an APsaA-wide as one of 8 Councilors-at-Large to represent APsaA membership on the Board of Directors.

Thomas Ogden, along with three other US authors, was the recipient of the 2012 Sigourney Award. Established in 1989, the Sigourney Award Trust recognizes outstanding individual and institutional contributions to psychoanalysis throughout the world.

Each of these members is contributing to the betterment of psychoanalysis. We owe them our thanks.

ANNOUNCEMENTS

Child Colloquium
Understanding Difficult Parents: "Boys Only! No Mothers Allowed"
Presenter: Ann G. Smolen, Ph.D.
Saturday, February 2, 2013; 10:00am - 12:00pm
SFCP, 444 Natoma St., San Francisco
Free; 2 CME/CE credits available for $20 or $24
To register, call 415-563-5815/aaron.chow@sf-cp.org
For more CME/CE credit information, click here.

Coalition for Clinical Social Work (CCSW) presents:
ETHICAL AND CLINICAL DILEMMAS IN CHILD ABUSE REPORTING: A View from Both Sides
Presenters: Kadija Johnston, L.C.S.W.
Jonathan Michael, M.S.W.
Dan Phillips, M.S.W.
Moderator: Elizabeth M. Simpson, L.C.S.W.
Wednesday, February 6, 2013; 7:00pm - 9:00pm
2001 Dwight Way, CC Meeting Room, Berkeley
Free; 1.5 CME/CE credits available for $15 or $18
For more CME/CE credit information, click here.

East Bay Psychotherapy Forum
Presenter: Catherine Kvikstad, M.F.T.
Discussant: Margot Beattie, Ph.D.
Moderator: Michael Donner, Ph.D.
Wednesday, February 6, 2013; 7:00pm - 9:00pm
2001 Dwight Way, CC Meeting Room, Berkeley
Free; 1.5 CME/CE credits available for $15 or $18
For more CME/CE credit information, click here.

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San Francisco Psychotherapy Forum
Presenter: Jan Messer, M.F.T.  
Discussant: Jonathan Dunn, Ph.D.  
Moderator: Gary Grossman, Ph.D.  
Thursday, February 7, 2013;  7:30pm - 9:00pm  
SFCP, 444 Natoma St., San Francisco, CA  
Free: 1.25 CME/CE Credits available for $12.50 / $15  
For more CME/CE credit information, click here.

Peninsula Psychoanalytic Student Seminars  
Analytic Listening, Analytic Thinking, and Analytic Speech  
Instructor: Lynn Alexander, Psy.D.  
Thursdays: February 7, 14, 21, 28, 2013  
6:30pm - 8:00pm  
Stanford Psychiatry and Behavioral Sciences Building  
401 Quarry Road, Room 2211, Stanford  
Free

South Bay Psychotherapy Forum  
Presenter: TBA  
Discussant: TBA  
Moderator: Janice Mill, Ph.D.  
Tuesday, February 19, 2013;  7:30pm - 9:00pm  
Psychiatry Bldg. Stanford University Medical Center  
401 Quarry Rd., Stanford  
Free; 1.5 CME/CE Credits is available for $ 15 or $ 18  
For more CME/CE credit information, click here.

Poetry and Psychoanalysis  
Translating the Ineffable: A Reading of Classical Chinese Poetry  
Poet: Paula Varsano  
Saturday, February 9, 2013;  11:30am - 1:00pm  
SFCP, 444 Natoma St., San Francisco, CA  

PLEASE SAVE THE DATE  
SFCP’s FIRST GRADUATION EVENT FOR PPTP and PAPPTP PSYCHOTHERAPY TRAINEES

On Saturday afternoon, June 8, we will recognize the first graduating class of the San Francisco PPTP, as well as the third graduating class of PAPPTP trainees. You are invited to share in celebrating this important moment. Ric Almond has agreed to be the speaker for our first combined psychotherapy graduation. A champagne and hors d’oeuvres reception will follow the ceremony. Details about obtaining tickets to follow.
Library News
by Alyson Barrett-Ryan, Library Director and Eric Rosen, Senior Library Assistant
Biographical information submitted by Stephanie Donnelly, Volunteer Archivist

Library Committee Volunteer Needed
The Library Committee has one opening for an interested first or second year candidate. Responsibilities include two meetings per year and occasional work on library projects. Please contact Nancy Ginsburg, PhD, Library Committee Chair, if you are interested in this volunteer position: nancygins@comcast.net or (650) 326-7427.

Oral History Series Update
Oral histories are an important part of the institutional memory and heritage of SFCP. The project began in 1994, when Jane Hewitt, MD, completed the first interview with Bryce C. Boyer, MD. Unfortunately, Dr. Hewitt passed away after completing that first interview, and the project was continued by Linda Goettina, DMH, and Susanna Bonetti, both former library directors of SFPI&S/SFCP. In recent months, Eric Rosen has been converting these tapes to DVD format and adding them to the permanent circulating collection of the SFCP Library. New interviews with Stanley Steinberg, MD, (interviewed by Bronwen Lemmon, MFT) and Robert Wallerstein, MD, (interviewed by Sue von Baeyer, PhD and Israel Katz, MD) have supplemented this project. The list of oral histories is included below. Those marked as “circulating” may be borrowed from the SFCP Library.

Thanks to Susanna Bonetti for providing detailed information about the origins and progress of the Oral History recordings.

Oral History Series No. 2. Calvin Settlage Interviewed by Mary Jane Otte, n.d. Circulating dvd
Oral History Series No. 6. Adrienne Applegarth Interviewed by Nancy Chodorow, 1/14/2000. Non-circulating hi8 master
Oral History Series No. 16. Steve Vinograd Interviewed by Susanna Bonetti, 10/10/09. Non-circulating hi8 master

(Continued on page 13)
Oral History Subcommittee: Call for Participation
An Oral History Subcommittee has formed at SFCP as a branch of the Library Committee. This new subcommittee aims to identify future oral history participants, coordinate logistics and guide the overall direction of SFCP’s oral history project. Composed of Sue von Baeyer, PhD, Bronwen Lemmon, MFT, Susanna Bonetti, Administrative Director at the Masonic Center for Youth and Families and former SFCP Library Director, and Alyson Barrett-Ryan, current SFCP Library Director, the subcommittee met in December 2012 for the first time to discuss future themes and participants. We would like to invite the SFCP membership to participate in this project; your involvement could include interviewing another analyst, providing an interview for SFCP’s collection, filming an interview, creating a transcript or merely contributing ideas. Please contact Alyson Barrett-Ryan if you would like to be involved with the SFCP Oral History project: alyson.barrett@sf-cp.org

Introducing Stephanie Donnelly, Volunteer Archivist
SFCP is pleased to welcome Stephanie Donnelly as our new volunteer archivist. Stephanie, a native of Salinas, recently received her Masters of Library and Information Science from San Jose State University. At San Jose State, she specialized in Archival Studies and Records Management, which focused on the organization, interpretation, preservation, and management of materials created in the present and those inherited from the past. This program complemented her previous employment with the Department of Defense, where she worked as an Archive Technician at the Defense Language Institute (DLI). During her time at the DLI, Stephanie organized documents ranging in scope from early 20th century military journal entries and photographs to modern-day administration records of the DLI and the former Fort Ord. Propelled by her love for history, Stephanie has a passion for making historical materials accessible to researchers and the public. In her free time, Stephanie enjoys painting, cooking, and exploring all the unique activities San Francisco has to offer. Stephanie has begun processing the SFCP archival papers, and she will continue to help the Center develop and discover our rich historical resources. Welcome, Stephanie!

Library Policy Updates
Please note the updated SFCP library policies below. These policies have been discussed and approved by both the Library Committee and the Management Team. If you have any questions about the below policies, please contact Alyson Barrett-Ryan: (415) 563-4477 or alyson.barrett@sf-cp.org

Lending Policy
The loan period for circulating library material is one month. If there is a waiting list, or if an item is requested by another patron, the item may be recalled after two weeks. One four-week renewal is possible for all circulating material. Renewal and reserve requests may be made in person, via phone or via email. Analyst members, candidates, and community members have full borrowing privileges from the SFCP Library. Walk-in patrons are welcome and may use library resources, with the exception of restricted clinical material, onsite. SFCP Community Membership can be acquired through an annual enrollment fee of $125. Reference books, non-circulating journals and library databases / online journals are available to all patrons for onsite use.

Course Reserves
SFCP Faculty can place items on reserve for current classes by contacting the librarian. Reserve policies will comply with current copyright law.

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Copying Services
Library staff will make copies or scans for SFCP analyst members, candidates or community members on request.
- Scanning and emailing PDFs is the default delivery method
- Scanning and emailing articles - $5.00 per article plus .15/page after 10 pages
- Photocopying and mailing articles (hard copies) - $10.00 per article, .15/page after 10 pages, plus shipping charges

Interlibrary Loan
If the SFCP Library does not have an item you are looking for, please ask. We may be able to obtain the item through interlibrary loan. Costs include:
- Interlibrary loan fees charged by the lending institution
- Return postage to the lending library

Overdue and Lost Books
If a library book or other circulating item is not returned by its due date, we will attempt to notify you by phone or email. If we do not hear from you within four weeks after we have contacted you, we will assume the book is lost. We will send you an invoice detailing the cost of the missing item, plus a ten percent charge that will help offset replacement costs.

Audiovisual Resources
The SFCP Library holds hundreds of contemporary and historical audiovisual resources including lectures, presentations, symposiums, seminars and other events held at, or in conjunction with, the Center. Program chairpersons or coordinators who wish to film an event held at SFCP can borrow the Center’s camera to create a recording. Permission to record must be obtained from program presenters. The resulting recording will be part of the library’s collection and will be governed by library policies. We are not able, at this time, to offer copies of DVDs or CDs to program presenters due to high production costs.

Clinical Material
Restricted clinical material is available for use by analyst members and candidates onsite.

Recognitions
Mali Mann, MD, chaired a discussion group at the 2013 APsaA meeting on The Psychoanalytic Aspects of Assisted Reproductive Technology. The discussion addressed the psychological effects on individuals involved in various aspects of assisted reproductive technology.

Mali Mann, MD, co-chaired a discussion group on Psychoanalysis with Twins with Maida Greenberg, EdD. The discussion explored some of the issues and challenges in doing psychoanalytic work with twins, including how our work with twins reflects transference counter-transference phenomena.

SFCP Rental
The Center is available for private events for analyst members and candidates! Please contact Jeff Miller for details at jeffrey.miller@sf-cp.org or 415-563-6065.