

**President's Message**

*by Robin Deutsch, Ph.D.*

How quickly the fall has passed. It seems as if I was just writing my first newsletter column of the fall only weeks ago, and now it is December and we are quickly coming to the end of the year.

It's been an eventful year for SFCP. We moved into our new building, have raised over \$900,000 to date in our Capital Campaign to make our new building our new home, had a lively and intellectually stimulating Faculty retreat, and a successful Visiting Professor week that was well attended and took advantage of our new technological capacity.

Although as a group we are loathe to admit it, we find it difficult to thank our colleagues for the hours of effort invested in each and every activity and program. And yet, we are simultaneously aware that without the efforts of individual members, SFCP would not be able to function administratively or offer the rich and diverse programming and educational experiences for which we are known and from which we benefit. Although I am not listing each member who has given of their time to the well being of our community, I am taking this opportunity to thank every member who has participated in the betterment of our organization. I am grateful and I thank you on behalf of our organization.

In the background of every effort is our Administrative Staff. We cannot function without their daily efforts. Jeff Miller, our COO, orchestrates all aspects of our organizational functioning; Aaron Chow makes certain we have a web presence by maintaining our website and educating us about our technology; Greg Goglin supports our certificated educational programs; Elvis Truong manages our financial transactions and welcomes us to the building; Marcia Parham is a large part of our institutional memory, as well as managing our newsletter, our brochures, and calendaring of events; Eric Rosen, our library assistant, is digitizing our archives, assuring the future accessibility of our history for ourselves and for scholars; and Alyson Barrett-Ryan, our librarian, is bringing our unique library – and it's patrons—into the 21st century. They work hard for us and we owe them our thanks.

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**SCIENTIFIC MEETING**  
**“Entrenched Grievance as a Container of the Negative”**  
 December 10, 2012, 7:30pm  
**Maxine Anderson, M.D.**

**\*\* Newsletter Material Deadline: 12/15/12 \*\***

SAN FRANCISCO CENTER FOR PSYCHOANALYSIS

Chair:	Harriet Wolfe, M.D.
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As you have all received notice, after careful consideration and polling of candidates and faculty, beginning in Fall, 2013, psychoanalytic education will move to a one day per week schedule. The goal was to create a seminar schedule that would best fit the needs of current candidates while making analytic training more accessible for clinicians who would need to commute long distances to the Center. The Curriculum Committee, previously chaired by Lisa Buchberg, and currently chaired by Laurie Case, with the past and current PED chairs, Mary Margaret McClure and Bill Glover and the PED itself, have been thoughtful and thorough in this transition.

As the Center continues to work on increasing integration of the membership groups, the Research Division, chaired by Michael Windholz, has opened grants from the Windholz Memorial Fund for Psychoanalytic Research to community members in addition to graduate and candidate members. Applications are now being accepted from those community, candidate and graduate members who are conducting research.

In my role as President, I have appointed a Task Force on Distance Learning, which is being chaired by Ric Almond. This Task Force will explore the possibility and challenges of making available through the web a high quality program utilizing the strong, extensive faculty of our Center. The Task Force will not develop the program itself, but consider what issues will be faced in such an undertaking. This will include evaluation of a market for online training and technical issues in telecommunications, administrative organization and the place of this kind of program within the Center. Members of this Task Force are: Katherine Fraser, Eric Glassgold, Adam Goldyne, John Jemerin, Eileen Keller, Gilbert Kliman, and Renee Spencer.

In addition, I have established a Committee on Group Process, chaired by Ray Poggi. Although the charge for this committee has not been fully developed, it will function as a think tank, designed to enhance the understanding of group process within the Center. This committee will also be the administrative home for those members providing group process programming to the Center. The Committee on Group Process will report to the Management Team.

I offer our entire community best wishes for an enjoyable holiday season and the very best of New Years.

## **Board of Trustees Election**

Early in 2013, the membership needs to elect analyst-members to 3 Analyst-at-large positions on our Board to replace 3 current members whose terms expire June, 2013. The importance of these positions cannot be overestimated because it is the Board that is ultimately responsible for the direction and operation of our Center. These positions will begin July 1, 2013. One position is for a 2 year term, two are for a 3 year term. The Board meets monthly.

The Nominating and Board Development Committee of the Board is seeking analyst-members to nominate for these positions. If you are an analyst-member interested in being nominated or want to recommend another analyst-member for nomination, please contact one these members of the Nominating Committee:

Erik Gann, M.D. (egannmd@gmail.com),  
Maury Marcus, M.D. (mauricemarcus@comcast.net), or  
Melissa Nelken, JD (nelkenm@uhastings.edu).

Maurice G Marcus, M.D.  
Co-chair, Nominating and Board Development Committee



## **News from the Child Development Program (CDP) and the Preschool Consultation Project (PCP)**

*by Rebecca Schwartz, Ph.D. and Katya Woodmansee, Ph.D.*

Current and founding members of the Preschool Consultation Project met for dinner and a discussion of the history of the group and brainstormed ideas for future outreach.

On Saturday, January 26th, 2013, we look forward to hearing Dr. Stephanie Pass, a Clinical Psychologist and Infant Mental Health Specialist, and Janet Green-Babb PT, a Pediatric Physical Therapist talk about: A Sense of Self in Time and Space: Physical and Emotional Development in Preschoolers with Autism and other Neurodevelopmental Disorders. This workshop is for mental health professionals who work with young children and their families and early childhood educators.

Additionally the Preschool Consultation Project members continue to have our monthly meetings, where we are focusing on the theme of helping parents understand and cope with aggression in their preschooler.

## **Faculty Appointments**

*by SFCP Faculty Committee*

The SFCP Faculty Committee is pleased to announce the 2012 Faculty Appointments:

**Active Faculty** (Analyst Members of SFCP).

Margot Beattie, Meryl Botkin, Diane Donnelley, Camilla Van Voorhees, and Susan Yamaguchi.

**Adjunct Faculty** (Community members who are teaching in Center programs).

Susan Bouleware and James Cooper.

**Associate Faculty** (Candidates who are actively teaching in any of the Center programs.)

Marc Wallis.

## **Teaching Psychoanalysis: How Faculty Teach Report from the Faculty Retreat**

*by Michael B. Donner, Ph.D.*

On October 27, the SFCP Faculty had an uncommon opportunity to hear how some of our most respected colleagues approach teaching. Sam Chase, Jonathan Dunn and Jeanne Harasemovitch each presented their particular model and philosophy of teaching, with Steve Goldberg summarizing the presentations and focusing the conversation with the participants on what he thought were the most relevant issues.

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*Teaching Psychoanalysis continued from page 3*

The morning began by announcing the new Faculty appointed in the last year. Mitch Wilson introduced the retreat by describing the particular difficulty of teaching psychoanalysis where we are inevitably enacting that which we are teaching, showing and telling at the same time, doing in the classroom things we are not aware of doing, living with our students our unconscious minds.

Each presenter was given 15 minutes to describe his or her approach to teaching, followed by questions from the audience. In an interesting note, Chase, Harasemovitch and Goldberg each pointed out that prior to preparing for the retreat, none had given any formal thought to how they approach teaching. For each, teaching is an intuitive expression of their sense of themselves as teachers and psychoanalysts. As Wilson had suggested, each presenter showed us as much as they told us how they teach. Sam Chase described his organized, carefully planned out approach. Although seemingly a more formal teaching style with prepared notes, through lecture, readings, charts and graphs, he tries to make the learning process integrated and multi-modal. He described how he memorizes his lectures like a musician, in order to make the material part of his thinking and of his unconscious rather than just read.

Jeanne Harasemovitch brings life to psychoanalysis and psychoanalysis to life in the classroom by following three overarching principals when she teaches; 1) Each voice is unique and of value, 2) Each text is given new life in the act of translation and 3) teaching psychoanalysis inherently means listening to one another and encouraging the unfolding of unconscious processes. She does this through a close line by line reading of a text aloud, each student taking turns. She believes that this approach encourages free association, allows for the unfolding of the possibility of listening to each other while developing his or her own ideas.

Harasemovitch then gave us a moving example of how she teaches, asking two members of the audience to read a poem by Dan Bellm titled "Hands", a poem to a father who is seemingly in the last moments of his life. Each reading evoked very different feelings and associations for the audience.

Jonathan Dunn has given considerable thought to pedagogy. Dunn believes we are confronted as teachers of psychoanalysis with the same issues we are confronted by as psychoanalysts, making an attempt at objectivity in a deeply subjective field. How we relate to our classes, how we live out our theory, creates a psychoanalytic experience that makes the theory we are teaching relevant.

In his classes, Dunn tries to convey a psychoanalytic ethic, striking a balance between teaching subjectively and objectively, knowing and not knowing, grasping at psychoanalytic truth. For Dunn, the ultimate goal of teaching is to have candidates define themselves in their own images, transforming what we have taught them into who they are. Dunn spoke briefly about the work of Michael Parsons who writes about analytic competence and the nuanced French notion of the formation of an analyst rather than the training of one.

Dunn uses readings as well, but unlike lecturing like Chase or reading line by line, he attempts to start a conversation that permits candidates to emotionally open up to the ideas of the articles. For example, if reading Shafer's and McWilliams' papers on analytic attitude, he will ask the group to consider their ideas about what it means to be an analyst, to have an analytic identity, or if reading a paper about the ego will ask the class to discuss how they think the concept of ego is important for each of them.

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*Teaching Psychoanalysis continued from page 4*

Steve Goldberg summarized the discussion and emphasized how the way we all teach reflects who we are as people and analysts, and that we must use ourselves to make teaching deeply personal and thus more effective and useful. Goldberg recalled an experience as a resident during a seminar with Erik Erikson. He recalled how deeply Erikson listened to each of the participants, and how he conveyed a genuine interest in each comment. Goldberg pointed out that each of the speakers had conveyed the importance of listening to students, entering into their thinking, and how each new reading, each new thinking, is a re-translation of what is written or conveyed. He pointed out how each speaker was emphasizing that learning is bi-directional, that teachers have something to learn from our students as well as something to teach.

Members of the Faculty will be able to view the complete retreat online. Sam Chase and Jeanne Harasemovitch have generously made their handouts available. Contact Michael Donner for links and handouts at mbds@sbcglobal.net.

## ANNOUNCEMENTS

### [East Bay Psychotherapy Forum](#)

Presenter: **Carolina Bacchi, Ph.D.**

Discussant: **Robert Epstein, M.D.**

Moderator: **Michael Donner, Ph.D.**

**Wednesday, December 5, 2012; 7:00pm - 9:00pm**

2001 Dwight Way, CC Meeting Room, Berkeley

Free

### [San Francisco Psychotherapy Forum](#)

Presenter: **Jonathan Lichtenstein, Psy.D.**

Discussant: **Lisa Buchberg, D.M.H.**

Moderator: **Gary Grossman, Ph.D.**

**Thursday, December 6, 2012; 7:30pm - 9:00pm**

SFCP, 444 Natoma St., San Francisco, CA

Free

### [Scientific Meeting](#)

#### **Entrenched Grievance as a Container of the Negative**

Presenter: **Maxine Anderson, M.D.**

Discussant: **Georgine Marrott, Ph.D.**

Moderator: **Julie Ruskin, Ph.D.**

**Monday, December 10, 2012; 7:30pm - 9:30pm**

SFCP, 444 Natoma St., San Francisco

Free; 2 CME/CE credits available for free.

For more CME/CE credit information, click [here](#).

### [Dialogues in Contemporary Psychoanalysis](#)

#### **"Mourning and Melancholia" After the Holocaust: A Psychoanalytic Kaddish for Jean Amery, Paul Celan, and Primo Levi**

Presenter: **Samuel Gerson, Ph.D.**

Discussants: **Judith Butler, Ph.D.** and

**Rachel Peltz, Ph.D.**

Moderator: **Henry Markman, M.D.**

**Saturday, January 12, 2012; 9:30am - 12:30pm**

SFCP, 444 Natoma St., San Francisco

Fees: \$ 55.00 - General

\$ 45.00 - SFCP Analyst Members, Candidates,  
Community Members or Students

3 CME/CE available for \$ 30.00 or \$ 36.00

To register, call 415-563-5815/aaron.chow@sf-cp.org

For more CME/CE credit information, click [here](#).



## SFCP Library News

by Alyson Barrett-Ryan, Library Director

### Donations, New Acquisitions and Additions to the Catalog

- Abram, J. (Ed.) (2012). Donald Winnicott today. New York: Routledge.
- Auchincloss, E.L., & Samberg, E. (Eds.) (2012). Psychoanalytic terms and concepts. New Haven, CT: Yale Univ. Press
- Bailly, L. (2012). Lacan: A Beginner's Guide. Oxford: Oneworld.
- Bettelhem, B. (2012). Aggression in Children. [SFCP Magnetic Tape Conversion Series No. 9]
- Bryce, L. B. (2012). An interview with Dr. L. Bryce Boyer. [SFCP Oral History Series No. 1] December 2012
- Ehrensaft, D. (2012). Relearning gender. [DVD]
- Ekstein, R. (2012). Psychoanalysis and pedagogy. [SFCP Magnetic tape conversion series No. 10]
- Frijling, S. (2012). Borderline states in children. [SFCP Magnetic tape conversion series No. 11]
- Gaylin, W. (Ed.) (1983). Psychoanalytic understanding of depression. New York: Jason Aronson
- Michael, I G. (2006). The seduction theory in the second century: Trauma, fantasy and reality today. Madison, CT: IUP Press
- New Yorker (2006). On the couch: a book of psychoanalytic cartoons. New York: Cartoon Bank.
- Novick, K.K. and Novick, J. (2012). Understanding and managing aggression at preschool and at home [DVD]
- Rosemary M. B. (2012). Women's bodies in psychoanalysis. New York: Routledge.
- Sampson, H. (2012). An interview with Harold Sampson with Susanne Gassner I. [DVD]
- Sampson, H. (2012). An interview with Harold Sampson with Susanne Gassner II. [DVD]
- Seligman, S. (2012). Baseball Time [SFCP Dialogues in contemporary psychoanalysis 2012-2013]
- Settledge, C. (2012). An interview with Dr. Calvin Settledge with Mary Jane Otte. [DVD]
- Sklar, J. (2011). Landscapes of the dark. London, UK: Karnac Books.
- Stoller, R. (2012). Sex, gender, and identity. [SFCP Magnetic tape conversion series No. 12]
- Szekacs-Weisz, J. & Keve, T. (Eds.) (2012). Ferenczi for our time: Theory and practice. London, UK: Karnac Books.
- Thompson, T. (1995). The Beast. New York: Putnam.
- Weintrobe, S. (2013). Engaging with climate change: psychoanalytic and interdisciplinary perspectives. New York: Routledge.



## RECOGNITIONS

**Gary Grossman, Ph.D.**, served on the editorial board and contributed to the content of: Auchincloss, E.L., & Samberg, E. (Eds.) (2012). *Psychoanalytic terms and concepts*. New Haven, CT: Yale Univ. Press

**Susana Winkel, Ph.D.**, gave a workshop April 9, 2012 on International Contributions to Psychoanalysis at Tsing Hua University, Beijing, China.

**Susana Winkel Ph.D.**, was recently appointed as faculty at the University of California, Berkeley, Department of Psychology.

**Ricardo Winkel, Ph.D.**, gave a workshop on April 9, 2012 on Initial Evaluation and Case Formulation at Tsing Hua University, Beijing, China.

## ADS

**PSYCHOTHERAPY OFFICE AVAILABLE** in Charming Victorian Suite. Sunny, Pacific Heights Psychotherapy offices available. \$800-\$1000. Newly remodeled lobby. Great location. Contact Gina 415-448-8210.

SAN FRANCISCO  
CENTER FOR  
PSYCHOANALYSIS



Child Development Program &  
Preschool Consultation Project present:

*A Sense of Self in Time and Space:  
Physical and Emotional Development in  
Preschoolers with Autism and other  
Neurodevelopmental Disorders*



A workshop for mental health professionals, occupational therapists,  
physical therapists and early childhood educators  
who work with children and their families.

**Saturday, January 26, 2013**

**10:00 A.M. - 12:00 P.M.**

9:30 A.M. - 10:00 A.M. light breakfast

*444 Natoma Street  
San Francisco, CA 94103*