

President's Message*by Robin Deutsch, Ph.D.*

In a recent Youtube interview, Horacio Etchegoyen described some of his accomplishments during his term as President of the IPA (1993-97). Click [here](#) for the interview. In this interview, conducted by Peruvian analyst Adela Escardó, he states that prior to his presidency, IPA Council meetings and minutes were secret. Etchegoyen observes "When I was vice president, there were some vice presidents who had access to the minutes because they had been there [at the meeting] but there were others who didn't have access". Feeling this was a paradox, he "radically eliminated the secrecy of the minutes". He continues by stating that another of his achievements was making the IPA Council the actual ruling body of the IPA. Until his Presidency, the Trust, a continuation of the committee founded by Ferenczi, Rank, Sachs, Jones, Abraham and Freud had more power in the IPA than the President or Council.

Phyllis Grosskurth, a biographer, describes the development of Freud's inner circle (named above) and a cult of secrecy that surrounded them in her book, *Secret Ring: Freud's Inner Circle and the Politics of Psychoanalysis*. Reading her book, I was impressed by how some of the culture of our psychoanalytic past has seeped into our current psychoanalytic organizations. For the purposes of my brief note, I would like to focus specifically on the presence of inclusion and exclusion in psychoanalytic culture. One can speculate about the pressures on psychoanalysts, launching a new and challenging view of the human mind, adding to that the Anschluss and the great migration of analysts out of Europe as refugees, especially landing in the center of the American controversy about so-called "lay analysis". In the U.S., the legacy of A. A. Brill and the refusal to permit the training of non-physicians continued the pattern of inclusion and exclusion in training, ending only after the lawsuit settled in 1989.

The legacies of these politics of inclusion and exclusion continue to be felt as ghosts in our organizational culture. At SFCP, we have consciously been working towards laying these ghosts to rest through greater inclusiveness, openness and generation of a lively engaged psychoanalytic community.

*(Continued on page 2)***SCIENTIFIC MEETING****"Patient as Discussant"**

November 14, 2011, 7:30 P.M.

Visiting Professor
Michael Feldman, M.D.

**** Newsletter Material Deadline: 11/15/11 ****

SAN FRANCISCO CENTER FOR PSYCHOANALYSIS

Chair:	Harriet Wolfe, M.D.
President:	Robin Deutsch, Ph.D.
Secretary:	Mary Susan Hansen, M.D.
Treasurer:	Marc Zussman, M.D.
Newsletter Editor:	Catherine Witzling, Ph.D.
Chief Operating Officer	Jeffrey Miller
Layout & Design:	Marcia Parham/Aaron Chow

2340 Jackson St., 4th Floor, S.F., CA 94115 * 415-563-5815

INSIDE THIS ISSUE:

APsaA Executive Council	2
Membership Services Division News	2-3
Psychoanalytic Education Div. News	3-4
Haskell Norman Award	5-6
Announcements	7-8
SFCP Library News	10



President's Message continued from page 1

Since shifting to a Center model, greater transparency and inclusion in the workings of SFCP are leadership priorities. The Management Team, in a retreat held in September, discussed issues of leadership development. How can we better facilitate our community's involvement with our organization? How do we establish a system for recruiting committee members that is transparent and consistent across programs? How do we encourage and develop new leaders? We need a leadership development model that will be clear, and inspire all members to participate and serve in our community. As you read in our October newsletter, we will be using a Task Force headed by Steve Goldberg as a search committee for the new Psychoanalytic Education Division Chair when Mary Margaret McClure steps down next year. Will application of this model of leadership development invite and encourage members' active participation? It will be vital to evaluate this model as a potential template for leadership development for all our committee and divisional positions. Minutes of the Management Team meetings will be available on the Members Only section of our website. Updates from the Building Committee are already on our website, as well as minutes from the Board of Trustees.

As a Center, our organization is continuing to evolve and to actively effect greater openness to ensure greater inclusion of all members.

Seeking SFCP Representative to APsaA Executive Council

Bill Glover, SFCP's current representative to APsaA's Executive Council, will complete his term of office in the spring of 2012. The Executive Council is the governing body of APsaA. The Councilor's task is to represent SFCP at the Winter and Annual (Spring) meetings of APsaA. The Council is comprised of a Councilor from each Society, four Councilors-at-Large elected by APsaA membership, and APsaA's officers. The Council meets all day on the Thursday of the meetings. The Councilor may volunteer to serve on APsaA committees.

At SFCP, the Executive Councilor is an elected position. The election, held during even numbered years, is for a two-year term. The Councilor may run for a second term.

If you are interested in serving the Center as Executive Councilor, contact Melissa Nelken or Maury Marcus, co-chairs of the Nominating committee. To find out more about the position, contact Bill Glover, as current Executive Councilor. The term begins Spring 2012 and the first meeting would be in June 2012 in Chicago.

Membership Services Division News

by Meryl Botkin, Ph.D.

Dear Membership,

This is my first column as the Chair of the Membership Division. I am taking over from Mary Ewert, who has left big shoes to fill. During her tenure as Membership Chair, she made significant changes that reflect the changes we have undertaken in moving from an Institute to a Center.

Mary established the Membership Integration Committee--which includes analyst, candidate and community members --working together to create a new community that is inclusive and open. The MIC, as it is known, was responsible for the Center party at our new site 444 Natoma, on October 22nd. It was a wonderful party, and gave us all an opportunity to see our new space and the plans for construction. We hope it will be completed by next June; if not we will move in before the next classes start in September of 2012.

(Continued on page 3)



MSD News continued from page 2

Mary also worked closely with Julie Stahl, the Chair of the CME committee. Through their work we now have accreditation from both the American Psychological Association (APA) and the Institute for Medical Quality (IMQ). Before, psychologists could only get continuing education units if a physician was also taking the class, since initially, when most of the candidates were physicians, our continuing education was organized through the IMQ. Now, because of Julie's and Mary's extensive work, we have accreditation through APA that more accurately reflects the psychologists, social workers and MFT's as well as the physicians that make up our community.

Mary also was one of the people involved in the hiring of our new librarian, Alyson Barrett-Ryan, who has brought enthusiasm, archival skills and a myriad of interests in psychoanalysis to her job as our new librarian. In addition, Mary is working with a committee to establish an Analyst Assistance Committee, which would work to support analysts at difficult points in their careers. Throughout her tenure Mary has brought a sense of calm and thoughtfulness that all of us who work with her value and admire.

Going forward, we will continue to build on the Membership Integration Committee to create new programs and ways of building on psychoanalytic ideas in the larger community. We want and need new members on the MIC and hope that you will consider joining us.

The Membership Division encompasses a group of services for analyst, candidate and community members that range from the committees of the Analyst Support Network, chaired by Carolyn Wilson, M.D.; the CME/CE, chaired by Julie Stahl, M.D.; the Library, chaired by Nancy Ginsberg, Ph.D. and Alyson Barrett-Ryan, our librarian; the MIC, chaired by Suzanne Klein, Ph.D. and Susmita Shah, MFT; the Newsletter, chaired by Catherine Witzling, Ph.D.; the Post-Grad Education Committee, chaired by Sue von Baeyer, Ph.D.; and the Scientific Meeting, chaired by Julie Ruskin, Ph.D.

There are other committees at the Center to become involved in. On our website are the different committees of the Center. Have a look, and, if you are interested, call the chair of the committee or call me and I will help direct you to a committee that suits your interests. Your involvement, ideas and creativity are wanted, needed and welcomed.

One of the new ways the Membership Division will be expanding will be to think of our professional development in terms of "cradle to grave." How do we begin to develop a psychoanalytic practice; what are the nuts and bolts? How do we continue to create new opportunities for growth as analysts and therapists, from study groups to ongoing continuing education? How do we support analysts and therapists when there are illnesses and deaths in families through the Analyst Assistance Program and the MIC? The Ethics Committee, in conjunction with the Membership Division, will be putting professional wills on the website and it is hoped that we can meet to talk about the process. We are thinking in terms of the arc of our professional lives, and how, throughout our professional careers, our needs for development, education and support differ.

Becoming a center opens up new opportunities to work more collaboratively to address our professional needs. I look forward to working with all of you to meet them.

Psychoanalytic Education Division News

by Mary Margaret McClure, D.M.H.

October has been a busy month for the Psychoanalytic Education Division as we get new candidates squared away, progressing candidates moving along, and new seminars underway. This October we have also been preparing for the dual site visit that will be held October 26-30, 2011 (see October Newsletter), as well as carrying on the work of our many committees. In each Newsletter this year I want to highlight the work of one of the PED Committees. This month I will focus on the Progressions and Graduation Committee under the leadership of Chair Abby Wolfson and her Assistant Chair, John DiMartini.



The On-Going Work of Progressions and Graduation

You all probably know already that the Progressions and Graduation Committee has responsibility for attending to educational progression of all candidates through their adult and/or child training and for decisions about particular points of progression in the training sequence. The Committee is made up of the Chair, Assistant Chair, and the standing committee members who represent the faculty and newly appointed Training Analysts, along with the supervisors of the candidates who are considered in that specific meeting. When the candidate being reviewed is in child analytic training, the leadership of the Child Program participates in the PGC meeting. In addition, the advisor of each candidate may be present if the candidate requests it. Candidates do not attend the PGC meetings. As you can see this sometimes makes for a large group, and it is a challenge to proceed through the full agenda of the Committee's work. The Committee has a commitment to review each candidate one time each year, assessing his/her progress in training, and working with the Dean to give feedback and support for educational objectives.

There are three specific points of Progression that the Committee considers for each candidate:

--**Permission to take a first supervised psychoanalytic case**; this permission usually comes in January or February of the first year of training and is based on the assessment of instructors in the first year, the Curriculum Committee faculty representative for the first year class, and the Dean. Permission for a second case is given by the supervisor for the first case and does not involve a separate consideration from the PGC.

--**Permission to do unsupervised psychoanalytic work**; this permission is given to candidates who are not yet ready to graduate when the PGC determines that the candidate is able to function independently. The assessment is made based on detailed reports from supervisors with the participation of the Dean and the rest of the Committee. When a candidate is granted permission for unsupervised cases the cases that have been supervised continue to be supervised.

--**Readiness to graduate**; progression to graduation is possible when a candidate has completed all course work; has completed a preceptorship paper and presented it successfully; has carried out three supervised analytic cases (one of each sex, one low fee); and has completed all paper work required for the cases. Again, it is the supervisors and the Dean along with the rest of the committee who assess the readiness to graduate.

Evolving Policy Regarding Use of the Couch and Use of the Telephone in Training Cases

Educational values and standards of psychoanalytic education at SFCP are continually being thought through in the PGC and in the PED. We also attend to the standards set by the American Psychoanalytic Association/the Board of Professional Standards. At this time there is a concerted effort to sort out the place of the requirement to have training cases be on the couch and in the analyst's office. (Exception to the required frequency of 4-5x/week is not under consideration as a standard for training at this point.) In the last year the Psychoanalytic Education Division roughly spelled out a new possibility for a candidate to request an exception to the rule that all three cases for graduation be on the couch and in the analyst's office; so far we feel this has worked out very well in the handful of exceptions that have been granted. The exception could only be granted for one of the three cases. The PGC can allow an exception if the candidate and the supervisor believe that an analytic process is underway and is facilitated by some period of telephone sessions or face-to-face work, and if the candidate writes up the psychoanalytically-informed rationale for the exception and submits it to the PGC for approval. The clinical wisdom of the use of face-to-face sessions or telephone sessions belongs with the candidate/analyst and with the supervisor, but the application of the educational principles lies with the PGC and the PED. There are many questions raised by this new policy which require further thought and more clearly developed guidelines. Candidates and supervisors should not assume that a waiver would be granted without formal approval from the PGC. Meanwhile, we are looking carefully at the educational issues, and we welcome the thoughts of all at SFCP on this issue.



Haskell Norman Award — Monday, October 10, 2011: Robert D. Stolorow, Ph.D.

by Suzanne Gassner, Ph.D.

On October 10, 2011, Dr. Robert Stolorow was honored with the Haskell Norman Award, an award given to analysts who have made major contributions to psychoanalytic theory, research, clinical achievement or applied psychoanalysis. In awarding Dr. Stolorow the Haskell Norman Prize, we implicitly recognized that his collaborators, in particular George Atwood, Bernard Brandschaft, and Donna Orange, have made essential contributions to the formulation and further development of intersubjectivity theory.

At the award ceremony, Dr. Suzanne Gassner introduced Dr. Stolorow and summarized some of the key ideas of intersubjectivity theory. Dr. Stolorow then presented portions of his paper, which was distributed to the membership, and answered many questions. Portions of Dr. Gassner's introduction to intersubjectivity theory are presented below.

THE FUNDAMENTAL CLINICAL IDEAS OF INTERSUBJECTIVITY THEORY

All of Dr. Stolorow's work focuses on trauma. I am going to begin by presenting his views of developmental trauma and psychic structure. In intersubjectivity theory, an individual's world of inner experience is shaped in the context of his emotionally-laden primary relational experiences. In normal development, human beings are understood to be continually developing organizing beliefs and expectations that inform their relationships and their understanding of reality. These organizing beliefs and expectations, often unconscious, are understood to be what constitutes psychic structure. Organizing principles can be held flexibly and reflectively; however, organizing principles that stem from trauma are triggered automatically and adhered to rigidly. Intra-psychic structure is rooted in emotionally powerful, attuned or misattuned relational experience.

For the clinical psychoanalyst, the most important organizing principles are the grim expectations and beliefs that arise from developmental trauma. These are the organizing beliefs that are held unbendingly. Some examples are unconscious beliefs such as "I am bad or shameful," "I am the cause of the disruptions in my relationships," or "nobody could possibly care about me," or "I am doomed because nothing good could happen in my lifetime," or "to have someone care about me I have to adopt the perspective of the other and renounce my own separate, distinctive, authentic perspective." In our clinical practices we ordinarily are dealing with the destructive impact of the developmental trauma that has led to patients forming these unconscious convictions.

Such trauma entails a two-step process. First, something painful occurs. But pain, regardless of its intensity, is not thought to be inherently traumatic. If in childhood a person suffers from a highly painful experience and the child's caregivers relate to the child in a way that the child experiences as attuned, modulating, containing, and affect-integrating, Stolorow believes that the child will not be traumatized. However, if the caregivers are misattuned to or rejecting of their child's pain, or are emotionally exploitative of their child, these recurrent relational interactions render the child's emotional pain unendurable. It is such experiences, usually cumulative, that become the source of traumatic states and of the emotional conclusions that are the underpinnings of psychopathology. An essential ingredient of trauma is the experience of having one's subjective experience of reality invalidated by the caregiver. Invalidation typically leads to repression or other forms of disavowal, and it usually weakens the traumatized individual's sense of identity, self-esteem and trust in his own capacity to know reality.

This intersubjective vision sees human motivation as determined primarily by affective experience and by the perception of important emotional experiences that occur in the relationship between the child and his caregivers. This shift in the psychoanalytic theory of motivation, from drive to affect, places psychoanalytic theory fundamentally into the realm of relational, intersubjective experience. Obviously, intersubjectivity theory then contrasts markedly with the various psychoanalytic theories that view human beings as primarily motivated by internal drive states. As Dr. Stolorow

(Continued on page 6)



Haskell Norman Award continued from page 5

has written, “affect is something that from birth onward is regulated, or misregulated, within ongoing relational systems. Therefore locating affect at its center automatically entails a radical contextualization of virtually all aspects of human psychological life. (Stolorow, *Worlds of Experience*, pp. 10-11).” Also, let me add here that this theory posits that throughout all stages of the life cycle one of the fundamental needs of human beings is to receive affectively attuned responsiveness from people with whom they have intimate, primary relationships. Stolorow would consider it a myth to believe that adults, including well analyzed ones, no longer have such relational needs and acquire instead the capacity for sustained autonomous functioning.

You might ask then, in Stolorow’s trauma theory, what is the role of fantasy in psychopathology? Stolorow has concluded that Freud’s quandary about whether a reported experience is of a traumatic memory or a wished for fantasy is a false dilemma. Instead, Stolorow finds that sustained empathic inquiry into the patient’s subjective experience shows that fantasies “often encode experiences of traumatic developmental derailment. It is common for experiences of abuse and seduction of a non-sexual or covertly sexual nature to be concretized and preserved in sexual symbolism. This insight into the kernel of truth encoded in a patient’s fantasies opens up a whole new pathway for exploration. (Stolorow and Atwood, 1992, p. 101).”

I’m now going to offer you a brief description of the intersubjective view of the treatment process. A fundamental premise of intersubjectivity theory is that psychoanalytic inquiry provides us access to the subjective organization of the patient’s experience, as it is revealed in the analyst-patient dialogue. It is a myth for the therapist to believe that he has access to an objective view of the patient, for the analyst also brings to the intersubjective field his own differently organized subjective principles. For the analyst, these organizing principles are not limited to the analyst’s organization of his own emotionally powerful relational experiences, but are also influenced by the analyst’s theoretical orientation and the scientific generalities that he has mastered during his education. The task of the analyst is, as much as possible, to gain an understanding of his patient’s perspective. To that end, the analyst needs to be modest and self-reflective about his own organizing principles, and to monitor how they are co-determining the unfolding analytic process. The analyst’s challenging task is to decenter from his subjective views of reality and to offer the patient a phenomenologically based empathy. In other words the analyst needs to aim to understand how it is possible for a reasonable person to see the world on the patient’s terms. Such empathic immersion in the patient’s subjective experience can be daunting, especially when patient’s descriptions of what transpired totally clash with the analyst’s perceptions. However, if the analyst avoids pathologizing, blaming or discounting what the patient perceives, new possibilities for inquiry and understanding open up.

Patients enter treatment with deep longings to feel understood. When patients perceive their analysts as offering such understanding, patients are observed to resume their derailed development, and to gain an increase in their affect-regulating capacity. Transference is understood as the expression and manifestation of the rigid organizing principles that stem from trauma. When the patient perceives anything the analyst does as threatening the possibility of retraumatization, resistances will be manifest and impasses may develop. It is essential to the analysis of resistance that the analyst explore and interpret what it was about the analyst’s own behavior that lent itself to the patient’s anticipation of retraumatization. When the analyst explores these difficulties from an intersubjective perspective, his attentiveness and curiosity about such disruptions, and his allegiance to the principle of validating what the patient is experiencing, is profoundly therapeutic for the patient. Such attuned analytic responsiveness will help the patient develop a greater repertoire of organizing principles. As the grip on the patient of invariant organizing principles lessens, the patient is able to enjoy a far greater array of emotionally meaningful relational experiences. The patient also gains greater access to formerly warded-off experiences and an increased capacity for self-reflection.

This concludes my introduction to intersubjectivity theory, and to Dr. Stolorow’s clinical conceptualization of trauma, psychic structure, and treatment, especially as it is described in his earlier books, *Psychoanalytic Treatment an Intersubjective Approach and Contexts of Being*.



ANNOUNCEMENTS

[East Bay Psychotherapy Forum](#)

Presenter: **Heather Bradley, Psy.D.**

Discussant: **Sue von Baeyer, Ph.D.**

Moderator: **William Glover, Ph.D.**

Wednesday, November 2, 2011; 7:00pm - 9:00pm

2001 Dwight Way, CC Meeting Room, Berkeley
Free; 1.5 CME/CE credits available for \$ 15 or \$ 18
For more CME/CE credit information, click [here](#).

[San Francisco Psychotherapy Forum](#)

Presenter: **Kevin Hibbitt, M.F.T.**

Discussant: **Stephen Purcell, M.D.**

Moderator: **Milton Schaefer, Ph.D.**

Thursday, November 3, 2011; 7:30pm - 9:00pm

SFCP, 2340 Jackson Street, 4th Fl, San Francisco, CA
Free; 1.5 CME/CE Credits available for \$ 15 or \$ 18.
For more CME/CE credit information, click [here](#).

[A Day with Dr. Michael Feldman](#)

The Manic Defense and Its Effect on the Analyst's Counter-transference

Presenter: **Michael Feldman, M.D.**

Saturday November 12, 2011; 9:00am to 3:30pm

SFJCC, 3200 California Street at Presidio, San Francisco
To register, call 415-563-5815 / aaron.chow@sf-cp.org
For CME/CE and Fee information, click [here](#).

[Professor's Choice](#)

Dr. Feldman discusses a favorite paper

Sunday November 13, 2011; 2:30pm to 5:00pm

Open to SFCP Analyst Members, Candidates and Community Members only.

SFCP, 2340 Jackson Street, 4th Floor, San Francisco
To register, call 415-563-5815 / aaron.chow@sf-cp.org
For CME/CE and Fee information, click [here](#).

[Scientific Meeting](#)

The Patient As Discussant

Presenter: **Michael Feldman, M.D.**

Monday, November 14, 2011; 7:30pm - 9:30pm

SFCP, 2340 Jackson Street, 4th Floor, San Francisco
Free; 2 CME/CE credits are available
For more CME/CE credit information, click [here](#).

[Clinical presentation to Dr. Feldman](#)

Presenter: **Maureen Smith, M.D.**

Tuesday, November 15, 2011; 5:00pm to 9:00pm

(to be preceded by dinner service)

Open to SFCP and PINC Graduates and Candidates only

S. Bay location to be announced to registrants

To register, call 415-563-5815 / aaron.chow@sf-cp.org

For CME/CE and Fee information, click [here](#).

[Postgraduate Prog: Clinical presentation to Dr. Feldman](#)

Presenter: **Mary Ewert, D.M.H.**

Wednesday, November 16, 2011; 7:30pm to 9:30pm

Open to SFCP graduates

SFCP, 2340 Jackson Street, 4th Floor

To register, call 415-563-5815 / aaron.chow@sf-cp.org

For CME/CE and Fee information, click [here](#).

[Psychoanalytic Grand Rounds](#)

The Role of Sadism in Therapeutic Technique

Presenter: **Lee Grossman, M.D.**

Wednesday, November 16, 2011; 6:15pm - 7:30pm

Stanford Psychiatry Building, Room 2213

401 Quarry Road, Stanford

Free; 1.25 CME/CE available for \$12.50 or \$15

For more CME/CE credit information, click [here](#).

[Postgraduate Prog: Clinical presentation to Dr. Feldman](#)

Presenter: **Beth Steinberg, Ph.D.**

Thursday, November 17, 2011; 7:30pm to 9:30pm

Open to SFCP graduates

SFCP, 2340 Jackson Street, 4th Floor, San Francisco

To register, call 415-563-5815 / aaron.chow@sf-cp.org

For CME/CE and Fee information, click [here](#).

[Postgraduate Prog.: Clinical presentation to Dr. Feldman](#)

Presenter: **Jan Mill, Ph.D.** (10 am-12 noon)

Georgine Marrott, Ph.D. (1:00-3:00 pm)

Saturday, November 19, 2011; 10:00am to 3:00pm

Open to SFCP graduates

SFCP, 2340 Jackson Street, 4th Floor, San Francisco

To register, call 415-563-5815 / aaron.chow@sf-cp.org

For CME/CE and Fee information, click [here](#).

(Continued on page 8)



Announcements continued from page 7

Peninsula Saturday Seminar

The Clinical Management of Aggression in Children and Adults

Presenter: **Mali Mann, M.D.**

Saturday, November 19, 2011, 7:30pm - 9:30pm

Christ Episcopal Church, 1040 Border Road, Los Altos \$75; 3 CME/CE credits available.

For more CME/CE credit information, click [here](#).

An Evening Focused on Clinical Social Work & Collegial Connection: Staying Alive as a Social Worker

Presenters: **Jennifer Jackson, L.C.S.W.**

Rick Nizzardini, L.C.S.W.

Christina Papanestor, L.C.S.W.

Moderator: **Elizabeth M. Simpson, L.C.S.W.**

Wednesday, November 30, 2011

Drinks and Snacks: **6:30pm - 7:00pm**

Clinical Presentation & Discussion: **7:00-9:00pm**

SFCP, 2340 Jackson Street, 4th Floor, San Francisco

\$15; To register, call 415-563-5815

ATTENTION ANALYST MEMBERS, CANDIDATES AND COMMUNITY MEMBERS!

Block Subscribers to the International Journal of Psychoanalysis

The block subscription rate is:

Analyst Members and Community Members: **\$180**

Candidates: **\$115**

If interested, please fill out the form below and return it by **November 11, 2011**, to SFCP

2340 Jackson St., 4th Fl., San Francisco, CA 94115

or call 415-563-3366.

IJP BLOCK SUBSCRIPTION ORDER FORM

**Please list the address to which the Journal should be sent.*

Name: _____

Address: _____

City, State, Zip: _____

Check enclosed: _____

Credit Card #: _____

Exp. Date: _____

Billing Address: _____

Block Subscribers to the Psychoanalytic Quarterly

The block subscription rate is:

Analyst Members and Community Members: **\$96**

Candidates: **FREE**

If interested, please fill out the form below and return it by **November 11, 2011**, to SFCP

2340 Jackson St., 4th Fl., San Francisco, CA 94115

or call 415-563-3366.

PQ BLOCK SUBSCRIPTION ORDER FORM

**Please list the address to which the Journal should be sent.*

Name: _____

Address: _____

City, State, Zip: _____

Check enclosed: _____

Credit Card #: _____

Exp. Date: _____

Billing Address: _____



RECOGNITIONS

Robin Deutsch, Ph.D., chaired "PICKING UP THE PIECES: Treatment Following the Analyst's Death " at the International Psychoanalytical Association Congress in Mexico City on August 3, 2011. She was also a panel member in a small discussion group entitled "Money as a neglected core concept of the psychoanalytic setting/practice" at the IPA Congress on August 4, 2011. This panel was chaired by Francesco Castellet y Ballara (Rome) who is an SFCP community member.

Dr. Deutsch also published "Voz Perdida, Voz Encontrada: após a morte da analista," in Revista Brasileira de Psicanálise, Volume 45, n. 3, 77, 2011.

Era A. Loewenstein, Ph.D., was the Annual Spring Luncheon Speaker at the National Council of Jewish Women, at Temple Emanuel, San Francisco. She gave a presentation entitled: "The healing power of fairy tales."

Dr. Loewenstein was on a panel in the 8th Annual International Conference: Evolving British Object Relations (EBOR) October 21-23. Her paper is entitled: "The Wonderful Story of the Tar-Baby: Some Thoughts about Self and Object Relation in Perversion."

ADS

Pacific Heights Psychotherapy offices available starting from \$550-\$990. Shared waiting rooms. Great location. Contact Gina Enriquez, Keynote Properties, 415 794 7125.

LARGE, SUNNY OFFICE in downtown Berkeley suite. Office address: 2041 Bancroft Way at Shattuck Avenue. Share suite with 10 other very congenial, multi-discipline therapists. Office is good size with large window overlooking interior courtyard. Call light system turns on/off in waiting room and office. Staff room color xerox and fax/ kitchen amenities. In process of negotiating 5 year lease without rent increase. Currently \$696/mo + shared WIFI, office maintenance and utilities expenses. Call or email: **Ray Poggi, M.D. 510-377-4765.**



SFCP Library and Bookstore News

by Alyson Barrett-Ryan

Bookstore Sale

Many of you have participated in the SFCP bookstore sale - thank you! Don't miss our final markdown. All titles are now 50% off, and used books are \$5.00.

Just a few of our members' books on sale:

Ginsburg, N. & Ginsburg, R. (Eds.). (1999). *Psychoanalysis & culture at the millennium*. New Haven, CT: Yale University Press.

Horowitz, M. J. (2011). *Assessment-based treatment of post traumatic stress disorders*. Sausalito, CA: GreyHawk Publishing.

Horowitz, M. J. (2009). *A course in happiness: Mastering the 3 levels of self-understanding that lead to true and lasting contentment*. New York: Jeremy P. Tarcher/Penguin.

Horowitz, M. J. (2010). *Grieving as well as possible: An insightful guide to encourage grief's flow, navigate difficult moments, and put your life or a friend's life back together*. Sausalito, CA: GreyHawk Publishing.

Horowitz, M. J. (2005). *Understanding psychotherapy change: A practical guide to configurational analysis*. Washington, DC: American Psychological Association.

Jones, A. (2004). *Gorgeous mourning*. Berkeley, CA: Apogee Press.

Massie, H. and N. Szajnberg. (2005). *Lives across time / growing up: Paths to emotional health and emotional illness from birth to 30 in 76 people*. Xlibris.

Szajnberg, N. (2006). *Reluctant warriors: Israelis suspended between Rome and Jerusalem*. Xlibris.

Szajnberg, N. ed. (1992). *Educating the emotions: Bruno Bettelheim and psychoanalytic development*. New York: Plenum Press.

We're grateful to all of our members who donate their work for the circulating collection and for sale in the SFCP bookstore on consignment. Please contact the library if you would like SFCP to have a copy of your book for the circulating collection or the bookstore; we will then feature your work in an upcoming newsletter.

Please note our [November Library Hours](#). And don't forget, our [catalog](#) is still online!